IELTS WITH DR. NASIR

IELTS Speaking Templates

12 templates for Parts 1, 2 and 3.
Each one shows the examiner question, the template, and a model answer.

1 Part 1 · everyday questions — 5 templates

2 Part 2 · the cue card — 4 templates

3 Part 3 · opinions — 3 templates

The one rule: learn the template, not a full answer. Examiners can hear a memorised answer, and it can lower your score. Fill each template with your own real ideas.

How to use this PDF

1. Read the examiner question and the template.
2. Say the model answer out loud, then make your own version.
3. Practise each template with the “also works for” questions.

Part 1 · everyday questions

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Answer, then add a reason and an example. Aim for 2–3 sentences.

1 The everyday answer

Use it for: Any “Do you like...?” or “Do you enjoy...?” question

PART 1

EXAMINER **Do you like cooking?**

★ TEMPLATE

Yes, I do, mainly because [REASON] **. For example,** [EXAMPLE] **.**

MODEL ANSWER Yes, I do, mainly because it relaxes me after work. For example, I cook biryani for my family every Friday.

✓ Also works for

- Do you like music?
- Do you enjoy sports?
- Do you like your hometown?
- Do you like reading?

2 The “no idea” answer

Use it for: A question you have never thought about

PART 1

EXAMINER **Do you like visiting museums?**

★ TEMPLATE

To be honest, I’ve never really thought about it, but I’d say [ANSWER] **because** [REASON] **.**

MODEL ANSWER To be honest, I’ve never really thought about it, but I’d say not really, because I prefer being outdoors.

✓ Also works for

- Do you like art?
- Do you collect anything?
- Do you like the stars?
- Do you like jewellery?

3 The “how often” answer

Use it for: Questions about habits and frequency

PART 1

EXAMINER **How often do you use public transport?**

★ TEMPLATE

Quite often, actually. I [ACTION] **about** [HOW OFTEN] **, usually** [WHEN / WHY] **.**

MODEL ANSWER Quite often, actually. I take the metro about four times a week, usually to get to work, because it’s faster than driving.

✓ Also works for

- How often do you read?
- How often do you cook?
- How often do you go shopping?
- How often do you use social media?

4 The “then and now” answer

Use it for: Questions about change or your childhood

PART 1

EXAMINER Did you play sports as a child?

★ TEMPLATE

When I was younger, I [THEN], but these days I [NOW], mainly because [REASON].

MODEL ANSWER When I was younger, I played cricket every evening, but these days I mostly go to the gym, mainly because I have less free time.

✓ Also works for

- Has your taste in music changed?
- Did you like school?
- Do you watch more TV now than before?

5 The preference answer

Use it for: “Do you prefer A or B?” questions

PART 1

EXAMINER Do you prefer tea or coffee?

★ TEMPLATE

I’d definitely go for [CHOICE], mainly because [REASON]. That said, [OTHER OPTION] is nice too when [SITUATION].

MODEL ANSWER I’d definitely go for tea, mainly because I grew up with it. That said, coffee is nice too when I need to stay awake.

✓ Also works for

- Do you prefer mornings or evenings?
- Do you prefer the city or the countryside?
- Do you prefer texting or calling?

Part 1 in 3 steps

1. Answer the question directly: *Yes / No / It depends.*
2. Add a reason: *mainly because...*
3. Add an example or a detail: *For example... / Usually...*

Useful starters that buy you 2 seconds

“That’s a good question...” · “Well, to be honest...” · “Let me think... I’d say...”

Didn’t hear the question? It’s fine to ask: “Sorry, could you repeat that, please?”

Part 2 · the cue card

Speak for 1–2 minutes. Open clearly, tell a small story, close smoothly.

6 The opening line

Use it for: The first sentence of any cue card

PART 2

EXAMINER Describe something you bought that was useful.

★ TEMPLATE

I'd like to talk about [TOPIC], which I [WHAT YOU DID] about [WHEN] ago.

MODEL ANSWER I'd like to talk about my laptop, which I bought about two years ago.

✓ Also works for: Describe a trip · Describe a gift · Describe a person you met · Describe a book you read

7 The "mind went blank" line

Use it for: When you stop and don't know what to say next

PART 2

EXAMINER (You stop in the middle of Part 2.)

★ TEMPLATE

What I remember most is [MEMORY]. It made me feel [FEELING].

MODEL ANSWER What I remember most is how fast it was. It made me feel so much more organised.

✓ Also works for: Any Part 2 topic: a trip, a party, a person, a place, an event

8 The story line

Use it for: To add a detail that sounds real

PART 2

EXAMINER Describe a time you helped someone.

★ TEMPLATE

One thing I should mention is that [DETAIL]. Because of that, [RESULT].

MODEL ANSWER One thing I should mention is that it was raining heavily. Because of that, we had to carry the boxes under one umbrella.

✓ Also works for: Describe a journey · Describe a celebration · Describe a difficult day

9 The closing line

Use it for: To finish your talk smoothly at 2 minutes

PART 2

EXAMINER Describe a place you like to visit.

★ TEMPLATE

So that's why [TOPIC] still means a lot to me, and [FUTURE].

MODEL ANSWER So that's why my grandmother's village still means a lot to me, and I hope to take my own children there one day.

✓ Also works for: Any Part 2 topic: people, places, objects, events

Your 1-minute Part 2 plan

You get 1 minute to make notes. Don't write sentences. Fill these 6 boxes with 2–3 words each.

WHAT / WHO my laptop	**WHEN** 2 years ago
WHERE online, a sale	**WHY** old one broke
A SMALL STORY finished my project on it	**FEELING** organised, proud

Then speak in this order:

1. **Opening line** (template 6)
2. **Details:** when, where, why
3. **Story line** (template 8)
4. **Feeling**, or "What I remember most..." if you go blank (template 7)
5. **Closing line** (template 9)

3 things that lose marks

× Long silences. Use template 2 or 7 to keep going.
× One-word answers in Part 1. Always add a reason.
× Memorised speeches. Examiners notice, and change the topic.

Part 3 · opinions

Give your view, a reason, an example, and the other side. Aim for 4–5 sentences.

10 The balanced opinion

Use it for: "Should...?", "Is it good that...?" questions

PART 3

EXAMINER **Should children use smartphones?**

★ TEMPLATE

I think it depends. On one hand, [SIDE 1]. On the other hand, [SIDE 2]. Overall, I'd say [YOUR VIEW].

MODEL ANSWER I think it depends. On one hand, phones help children learn. On the other hand, too much screen time hurts their sleep. Overall, I'd say yes, but with time limits.

✓ Also works for: Is online shopping good? · Should people work from home? · Is tourism good for a city?

11 The two reasons

Use it for: "Why do people...?" questions

PART 3

EXAMINER **Why do many people move to big cities?**

★ TEMPLATE

I'd say there are two main reasons. The first is [REASON 1]. Another reason is [REASON 2], for example [EXAMPLE].

MODEL ANSWER I'd say there are two main reasons. The first is jobs. Another reason is education, for example, most good universities are in big cities.

✓ Also works for: Why do people travel? · Why do young people use social media? · Why is fast food popular?

12 Past, present, future

Use it for: "How has... changed?" and "What will happen...?" questions

PART 3

EXAMINER **How has shopping changed in your country?**

★ TEMPLATE

Compared to the past, [TOPIC] has become [CHANGE]. In the future, I expect [PREDICTION].

MODEL ANSWER Compared to the past, shopping has become much more online. In the future, I expect even groceries to be delivered by drones.

✓ Also works for: How has education changed? · How will transport change? · How have families changed?